Clackamas Community College

Online Course/Outline Submission System

Show changes since last approval in red
MUS-143 Introduction to Electronic Music II: Sequencing, Audio Looping, Sound EFX
General education certified: Yes No
 □ Writing □ Oral Communication □ Arts and Letters □ Science & Computer Science □ Mathematics □ Social Science □ Cultural Literacy □ Health & Physical Education
Approved Date (mm/dd/yyyy): / / / Submit
Section #1 General Course Information
Department: Music
Submitter
First Name: Brian Last Name: Rose Phone: 3340 Email: brianr
Course Prefix and Number:MUS - 143
Credits:3
Contact hours
Lecture (# of hours): 33 Lec/lab (# of hours): Lab (# of hours): Total course hours: 33
For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title:Introduction to Electronic Music II: Sequencing, Audio Looping, Sound EFX

Course Description:

An introduction to digital audio in the MIDI environment. This course continues MIDI sequencing, and integrates audio into the MIDI environment with audio looping and spotting sound effects. Uses common production software/hardware.

Type of Course:Lower Division Collegiate
Is this class challengeable?
Yes
Can this course be repeated for credit in a degree?
No
Is general education certification being sought at this time?
No
Does this course map to any general education outcome(s)?
No
Is this course part of an AAS or related certificate of completion?
No
Are there prerequisites to this course?
Yes
Pre-reqs:Pass MUS-142
Have you consulted with the appropriate chair if the pre-req is in another program?
No
Are there corequisites to this course?
No
Are there any requirements or recommendations for students taken this course?
No
Are there similar courses existing in other programs or disciplines at CCC?
No
Will this class use library resources?
No

Is there any other potential impact on another department?
No
Does this course belong on the Related Instruction list?
No
GRADING METHOD:
A-F or Pass/No Pass
Audit:Yes
When do you plan to offer this course?
✓ Fall ✓ Winter ✓ Spring
Is this course equivalent to another?
If yes, they must have the same description and outcomes.
No
Will this course appear in the college catalog?
Yes
Will this course appear in the schedule?
Yes
Student Learning Outcomes:
Upon successful completion of this course, students should be able to:
 display basic knowledge of audio sequencing techniques, demonstrate understanding of MIDI Sequencing using Pro Tools, and REASON. exhibit command of basic mixing, looping, and sound effects placement techniques.
This course does not include assessable General Education outcomes.

Major Topic Outline:

- 1. Intermediate digital media work techniques and procedures.
- 2. Intermediate MIDI functions.
- 3. MIDI recording.
- 4. Looping audio.
- 5. Audio effects.
- 6. Mixing.
- 7. Editing.

Does the content of this class relate to job skills in any of the following areas:

Increased energy efficiency
 Produce renewable energy
 Prevent environmental degradation
 Clean up natural environment
 Supports green services

Percent of course:0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

- 1. Is there an equivalent lower division course at the University?
- 2. Will a department accept the course for its major or minor requirements?
- 3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

:

First term to be offered:

Next available term after approval